2016 PREDOCTORAL EDUCATORS WORKSHOP
Assembling a Tool Kit to Supercharge Periodontics in Dental Education
LEARNING OBJECTIVES

- Gain appreciation for our history as periodontal educators.
- Appreciate the fundamental role that Periodontics played in dental education and in the actualization of overall health and quality of life though highly intellectual, relentlessly enthusiastic, and sometimes avant-garde educators.
- Identify a variety of tactics which are available to implement periodontics and periodontal education as a fundamental component of overall health and well-being.
- Explain how these tactics can be applied in a broad array of institutions regardless of organizational structure.
Top: (L-R) Maury Massler (standing), Balint Orban, Isaac Schour (seated), Joseph-Peter Weinmann (standing with cigarette) and Harry Sicher.
+Small Group Discussion of Weak/Soft Spots

+Small Group Discussion of Strong Points/Programmatic Strengths

Interactive Session 1
8:50-9:40

9:40-9:55 Break

9:40-9:55: Emerge Organically in Discussion
Solutions which Group Leaders Want to Highlight
Solutions BTO Want to Highlight
New Innovative (Dissenting?) Ideas

+Small Groups Meld Strong Solutions to Weak Spots

+Small Group Discussion of various solutions:

Interactive Session 2
9:50-10:45

Groups Conclusions Posted to Flip Chart

10:45

10:45-11:45: Small Group Presentations
(7 min/group leader + ask for questions from the whole audience)

Group Leader Presents his/her Group’s Conclusions to Whole Audience: Summarize Flipchart
SMALL GROUP DISCUSSION LEADERS AND TOPICS

- Ramzi Abou-Arraj, University of Alabama at Birmingham - Recruiting volunteer faculty, area periodontists
- Grishondra Branch-Mays, University of Minnesota - Partnering with curriculum development faculty
- Andrew Browar, Midwestern University - Making the decision to specialize
- Nico C. Geurs, University of Alabama at Birmingham - Implant teams, referral, and treatment of complications
- Omid Kiarash, McGill University - Mobilizing residents, post-docs, and fellows to facilitate treatment teams
- Anthony Neely, University of Detroit Mercy - Inclusion and diversity initiatives
- Leena Palomo, Case Western Reserve University - Research as an entry point into periodontics
SMALL GROUPS
SMALL GROUP PRESENTATIONS
THANK YOU!