

EXCEEDS, SATISFACTORY, DOES NOT MEET GRADING CRITERIA FOR PREDOCTORAL PERIODONTICS CASES AND REEVALUATION

A. For prophylaxis, periodontal maintenance, and SRP cases:

1. Charting accuracy

- a. ***“Exceeds Expectations”*** - Student has accurately charted the patient's oral condition. The charting includes O’Leary plaque score, bleeding score, tooth mobility, furcation involvement and mucogingival condition. If applicable, oral pathologic lesions are accurately recorded and described. Probing depths are accurate to + 1mm. Student shows a thorough understanding of the charting procedure.
- b. ***“Satisfactory”*** (or no response) - Student has completed the periodontal charting of the patient’s oral condition- the charting includes tooth mobility, furcation involvement and mucogingival condition. If applicable, oral pathologic lesions are accurately recorded and described. However, there are minor errors such as missing the presence of recession in 1 area, not accurately recording the mobility score in less than 2 teeth, or incorrectly classifying a furcation involvement. Probing depths are accurate to + 1mm. Student shows an adequate understanding of the charting procedure
- c. ***“Does Not Meet Expectations”*** - Student has not charted the patient's oral condition. Periodontal charting is incomplete and/or does not include probing depths, O’Leary plaque score, bleeding score, tooth mobility, furcation, involvement and mucogingival conditions Probing depths show generalized discrepancy of + 2mm. Student has a poor understanding of the charting procedure

2. Tissue Management

- a. ***“Exceeds Expectations”*** - There is no evidence of unwarranted soft/hard tissue trauma that occurred as a result of the clinical procedure
- b. ***“Satisfactory”*** (or no response) – There is slight/minor soft/hard tissue trauma that neither traumatizes the patient nor irreversibly damages the instrumented tooth structure, the restoration(s), the adjacent teeth structures, and/or periodontium. Soft tissue trauma may include, but not limited to, lacerations or abrasions. Hard tissue trauma may include root surface abrasions that do not require additional definitive treatment
- c. ***“Does Not Meet Expectations”*** – There is evidence of major damage to the soft and/or hard tissue that is inconsistent with the procedure and pre-existing condition and may jeopardize the prognosis of the tooth and/or periodontium. This damage may include, but may not be limited to, amputated papilla,

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exposure of the alveolar process, laceration or damage to the periodontium that requires suturing or periodontal packing, ultrasonic burns, broken instrument tip, damage to tooth structure (i.e. ditching a decalcified area of the instrumented tooth or damaging adjacent teeth) etc.

3. Completion of Instrumentation/Smoothness of Root Surface

- a. “*Exceeds Expectations*” - Clinically, instrumentation is well done. No visual evidence of supragingival plaque or calculus. Subgingival calculus is only localized to 1-2 sites where access is very difficult
- b. “*Satisfactory*” (or no response) – Clinically, instrumentation is performed adequately. There is still evidence of supragingival plaque or calculus localized to 1-2 sites. Subgingival calculus is still present and localized to 3-4 sites where access is very difficult and may require surgical debridement
- c. “*Does Not Meet Expectations*” - Plaque control is inadequate. There is evidence of generalized supra and subgingival plaque and/or calculus. Student has neither shown competence nor understanding in treating the case.

4. Patient Management

- a. “*Exceeds Expectations*” – Student is present at the appointment on time. The patient has been seated. The patient's chart is up to date and the radiographs have been mounted on the view box. The operatory is neat and organized. The student's dress code is in compliance with the established regulations. Student maintains a respectful attitude towards both the patient and the instructor. Student has explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment. Treatment Consent form, Medical History form, and all other relevant paperwork is updated, complete, and accurate; blood pressure recordings are accurately measured prior to performing the clinical procedure; if medical consultation is warranted, physician's authorization is received prior to treatment; and patient is comfortable and demonstrates no evidence of distress or pain as a result of dental treatment..
- b. “*Satisfactory*” (or no response) – Student is 5 minutes late for the appointment, but the patient has been seated. The patient's chart is not completely up to date and the radiographs have not been mounted on the view box. The operatory is neat, but disorganized. The student's dress code is not in complete compliance with the established regulations. Student maintains a respectful attitude towards both the patient and the instructor. However, the

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student has not completely explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment

- c. ***“Does Not Meet Expectations”*** – Student is 5-10 minutes late for the appointment. The patient has not been seated. The patient's chart is not up to date and the radiographs have not been mounted on the view box. The operatory is poorly organized. The student's dress code is not in complete compliance with the established regulations. Student maintains a poor attitude towards both the patient and the instructor. Student has not explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment.

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B. For Periodontal Re-Evaluation Cases:

1. Charting accuracy/ Clinical Reassessment

- a. **“Exceeds Expectations”** - Student has accurately charted the patient's oral condition. The charting includes O’Leary plaque score, bleeding score, tooth mobility, furcation involvement and mucogingival condition. Probing depths are accurate to + 1mm. Student shows an excellent understanding of the charting procedure
- b. **“Satisfactory”** (or no response) - Student has completed the periodontal charting of the patient’s oral condition- the charting includes tooth mobility, furcation involvement and mucogingival condition. However, there are minor errors such as missing the presence of recession in 1 area, not accurately recording the mobility score in less than 2 teeth, or incorrectly classifying a furcation involvement. Probing depths are accurate to + 1mm. Student shows an adequate understanding of the charting procedure
- c. **“Does Not Meet Expectations”** - Student has not charted the patient's oral condition. Periodontal charting is incomplete including only probing depths, but no mention of O’Leary plaque score, bleeding score, tooth mobility, furcation, involvement and mucogingival condition. Probing depths show generalized discrepancy of + 2mm. Student has a poor understanding of the charting procedure

2. Tissue Management

- a. **“Exceeds Expectations”** - There is either no evidence of unwarranted soft or hard tissue trauma occurred as a result of the clinical procedure OR slight soft tissue trauma that does not irreversibly traumatize the patient or damage the periodontium. Any residual plaque and calculus is mechanically removed prior to completion of periodontal re-evaluation
- b. **“Satisfactory”** (or no response) – There is slight/minor soft/hard tissue trauma that neither traumatizes the patient nor irreversibly damages the instrumented tooth structure, the restoration(s), the adjacent teeth structures, and/or periodontium. Soft tissue trauma may include, but not limited to, lacerations or abrasions. Hard tissue trauma may include root surface abrasions that do not require additional definitive treatment
- c. **“Does Not Meet Expectations”** – There is evidence of major damage to the soft and/or hard tissue that is inconstant with the procedure and pre-existing condition. This damage may include, but may not be limited to, amputated papilla, exposure

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of the alveolar process, laceration or damage to the periodontium that requires suturing or periodontal packing, ultrasonic burns, broken instrument tip, etc. There is still visual evidence of residual plaque and calculus that has not been mechanically removed prior to completion of periodontal re-evaluation.

3. Treatment Plan

- a. **“Exceeds Expectations”** - Student has presented a clear pre-treatment plan write up. The treatment plan has been carried out as planned. It included, but was not limited to, oral hygiene instructions (OHI), number of quadrants of scaling and root planing required, time interval before reevaluation will be done, possibility of periodontal surgery if required and the frequency of supportive periodontal therapy. In addition, it also took into account the patient's restorative needs. Provision was made for the possibility of an acute situation for the specific patient being treated
- b. **“Satisfactory”** (or no response) - Student has presented an average treatment plan write up. The treatment plan correlates adequately with the patient's existing periodontal condition. It includes, but is not limited to, number of quadrants of scaling and root planing required, time interval before reevaluation will be done, possibility of periodontal surgery if required and the frequency of supportive periodontal therapy. However, no mention is made of OHI. In addition, it does not completely take into account the patient's restorative needs.
- c. **“Does Not Meet Expectations”** - Student has presented a poor pre-treatment plan write up. It only included very limited information regarding number of quadrants of scaling and root planing required. No mention was made of OHI, the time interval before reevaluation, possibility of periodontal surgery if required and the frequency of supportive periodontal therapy. In addition, it does not take into account the patient's restorative needs. The treatment plan also did not take into account the possibility of any acute situations that were specific to the patient being treated.

4. Patient Management

- a. **“Exceeds Expectations”** – Student is present at the appointment on time. The patient has been seated. The patient's chart is up to date and the radiographs have been mounted on the view box. The operatory is neat and organized. The student's dress code is in compliance with the established regulations. Student

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maintains a respectful attitude towards both the patient and the instructor. Student has explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment. Treatment Consent form, Medical History form, and all other relevant paperwork is updated, complete, and accurate; blood pressure recordings are accurately measured prior to performing the clinical procedure; if medical consultation is warranted, physician's authorization is received prior to treatment; and patient is comfortable and demonstrates no evidence of distress or pain as a result of dental treatment..

- b. ***“Satisfactory”*** (or no response) – Student is 5 minutes late for the appointment, but the patient has been seated. The patient's chart is not completely up to date and the radiographs have not been mounted on the view box. The operatory is neat, but disorganized. The student's dress code is not in complete compliance with the established regulations. Student maintains a slightly less than respectful attitude towards both the patient and the instructor. Student has not completely explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment
- c. ***“Does Not Meet Expectations”*** – Student is >5 minutes late for the appointment. The patient has not been seated. The patient's chart is not up to date and the radiographs have not been mounted on the view box. The operatory is poorly organized. The student's dress code is not in complete compliance with the established regulations. Student maintains a bad attitude towards both the patient and the instructor. Student has not explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment.