

Assessment Criteria

The suggested assessment criteria in the following pages cover the following in terms of "Meets Expectations" and "Does Not Meet Expectations".

Periodontal Treatment Planning

Treatment Planning/Exam/Radiograph

Periodontal Re-evaluation

Prophy/Periodontal Maintenance/SRP

Periodontal Treatment Planning Assessment Criteria

	Meets Expectation	Does Not Meet Expectation (d)
Patient Treatment		
Charting Accuracy	<p>Student has completed the periodontal charting of the patient's oral condition- the charting includes tooth mobility, furcation involvement and mucogingival condition. If applicable, oral pathologic lesions are accurately recorded and described.</p> <p>However, there are minor errors such as missing the presence of recession in 1 area, not accurately recording the mobility score in less than 2 teeth, or incorrectly classifying a furcation involvement. Probing depths are accurate to + 1mm. Student shows an adequate understanding of the charting procedure</p>	<p>Student has not charted the patient's oral condition. Periodontal charting is incomplete and/or does not include probing depths, O'Leary plaque score, bleeding score, tooth mobility, furcation involvement and mucogingival conditions Probing depths show generalized discrepancy of + 2mm. Student has a poor understanding of the charting procedure</p>
Radiographic Interpretation	<p>Student has taken full mouth periapical radiographs that are of diagnostic quality, mounted them in the correct order. In addition, the student has obtained additional appropriate radiographs as the case dictates. Student is able to adequately interpret and recognize normal radiographic anatomy and pathology, however minor errors in the diagnosis of normal anatomy exist. Student has a an acceptable understanding of the patient's radiographic history.</p>	<p>Student has taken full mouth periapical radiographs that are of diagnostic quality and mounted them in the correct order. However, the student has not obtained additional appropriate radiographs as the case dictates. The student demonstrates deficiencies in the understanding of normal versus pathologic anatomy. Student has an average understanding of the patient's radiographic history.</p> <p style="text-align: center;">OR</p> <p>Student has not taken full mouth periapical radiographs. Existing radiographs are not of diagnostic quality. Radiographs have been improperly mounted. The student has not obtained additional appropriate radiographs as the case dictates. The student demonstrates significant deficiencies in the understanding of normal versus pathologic anatomy. Student has no understanding of the patient's radiographic history</p>

Periodontal Treatment Planning Assessment Criteria Continued

	Meets Expectation	Does Not Meet Expectation (d)
Diagnosis	Student has made an accurate diagnosis of the patient's periodontal condition. The write up of the patient's periodontal history is clear and correlates well with the final diagnosis. However minor errors noted in the terminology used for the final diagnosis. Student has a good understanding of the diagnostic criteria and classification that is being used.	Student has attempted to make a diagnosis of the patient's periodontal condition. However, significant errors are noted with the write up of the patient's periodontal condition. Errors also noted in the terminology used for the final diagnosis. Student has a less than average understanding of the diagnostic criteria and classification that is being used OR Student has not attempted to make a diagnosis.
Prognosis	Student has identified the overall prognosis as well as the prognosis of the individual teeth. Student shows an average understanding of the different criteria that are involved in arriving at a periodontal prognosis.	Student has identified the overall prognosis of the patient's periodontal condition. However, there are errors in relation to the prognosis of the individual teeth. Student shows a less than average understanding of the different criteria that are involved in arriving at a periodontal prognosis OR Student has NOT identified the overall prognosis of the patient's periodontal condition. There are significant errors in relation to the specific prognosis of the individual teeth. Student shows a poor understanding of the different criteria that are involved in arriving at a periodontal prognosis.
Treatment Plan	Student has presented an average treatment plan write up which includes neatly trimmed maxillary and mandibular casts. The treatment plan correlates adequately with the patient's existing periodontal condition. It includes, but is not limited to, number of quadrants of scaling and root planing required, time interval before reevaluation will be done, possibility of periodontal surgery if required and the frequency of supportive periodontal therapy. However, no mention is made of OHI. In addition, it does not completely take into account the patient's restorative needs	Student has presented a less than average treatment plan write up. The student fails to present study casts with the treatment plan. The treatment plan does not correlate adequately with the patient's existing periodontal condition. It includes but is not limited to; number of quadrants of scaling and root planing required, time interval before reevaluation will be done, possibility of periodontal surgery if required and the frequency of supportive periodontal therapy. However, no mention is made of OHI. In addition, it does not take into account the patient's restorative needs.

Treatment Planning/Exam/Radiograph Assessment Criteria

	Meets Expectation	Does Not Meet Expectation (d)
Treatment Planning/Exams		
Chief Complaint	Recorded the patient's chief complaint and what type of treatment(s) the patient is requesting.	Patient's chief complaint and type of treatment requested was not discussed and/or recorded.
Intra/extraoral Soft Tissue Exam Chart	Evaluated all extraoral areas (lymph nodes, skin, salivary glands, TMJs) and recorded abnormalities. Evaluated all intraoral areas (lips, tongue, buccal mucosa, floor of the mouth, accessory salivary glands, palate and oropharynx and gingival tissues) and recorded all abnormalities.	Evaluation of extraoral and/or intraoral areas were incomplete. Abnormalities not properly recorded.
Existing Restorations Charted	Performed an examination of the dentition to identify existing restorations with regard to materials and surfaces restored and appropriately recorded these in summary form in the Health Record	Examination of existing restorations was not performed or was incomplete. The materials and surfaces restored were not recorded appropriately in the Health Record.
Dental Caries Defective Resto Charted	Performed an examination of the dentition to identify missing teeth, traumatized teeth, carious teeth, and hereditary and/or congenital dental abnormalities and appropriately recorded these in summary form in the Health Record.	Examination of the dentition was incomplete. Identification of missing, traumatized, or carious teeth were not appropriately recorded in the summary form in the Health Record. Hereditary and/or congenital dental abnormalities were not noted or recorded.
Probing Depths Charted	Student has completed the periodontal charting of the patient's oral condition- the charting includes tooth mobility, furcation involvement and mucogingival condition. Probing depths are accurate to + 1mm. Student shows an adequate understanding of the charting procedure	Student has not charted the patient's oral condition. Periodontal charting is incomplete and/or does not include probing depths, O'Leary plaque score, bleeding score, tooth mobility, furcation involvement and mucogingival conditions. Probing depths show generalized discrepancy of + 2mm. Student has a poor understanding of the charting procedure
Pulpal Conditions Charted	Performed and recorded indicated vitality tests	Vitality tests and outcomes were not properly performed and/or recorded in the Health Record.
Occlusal/TMD Problems Detected	Evaluated and recorded all occlusal/TMD problems or abnormalities.	Occlusal/TMD problems were not evaluated and appropriately recorded.
Prognosis	Assimilated information gathered from the oral evaluation, radiographic exam, patient interview, and medical history and determined a prognosis for the various treatment options that are appropriate for the patient.	The student did not appropriately assimilate information gathered from the oral evaluation, radiographic exam, patient interview, and medical history. The prognosis and/or various treatment options developed were inappropriate for the patient.

Treatment Planning/Exam/Radiograph Assessment Criteria Continued

	Meets Expectation	Does Not Meet Expectation (d)
Radiographs		
Radiographs	Identified and charted carious lesions, acceptable restorations, and defective restorations. Identified abnormal areas in the bone associated with the teeth or periodontium (e.g. pockets, periapical lucencies, furcations, etc.). Identified abnormal areas in the bone not associated with the teeth. Properly identified (correct number) and charted missing teeth.	Carious lesions, acceptable and defective restorations were identified and charted. Abnormal areas in the bone associated with the teeth or periodontium were not noted and recorded. Abnormal areas in the bone not associated with teeth were not noted and recorded. Missing teeth were not properly identified.
Radiograph Interpretation Documented	Radiographic interpretation form completed or appropriate treatment note describing findings in chart.	Radiographic interpretation form or treatment note describing findings was not completed in chart.
Radiograph Need Documented	Clinical situations for which radiographs are indicated are documented in the treatment history.	Clinical situations for which radiographs are indicated are not documented in the treatment history.

Periodontal Re-evaluation Assessment Criteria

	Meets Expectation	Does Not Meet Expectation (d)
Patient Treatment		
Charting accuracy/ Clinical Reassessment	Student has completed the periodontal charting of the patient's oral condition- the charting includes tooth mobility, furcation involvement and mucogingival condition. However, there are minor errors such as missing the presence of recession in 1 area, not accurately recording the mobility score in less than 2 teeth, or incorrectly classifying a furcation involvement. Probing depths are accurate to + 1mm. Student shows an adequate understanding of the charting procedure	Student has not charted the patient's oral condition. Periodontal charting is incomplete including only probing depths, but no mention of O'Leary plaque score, bleeding score, tooth mobility, furcation, involvement and mucogingival condition. Probing depths show generalized discrepancy of + 2mm. Student has a poor understanding of the charting procedure
Tissue Management	There is slight/minor soft/hard tissue trauma that neither traumatizes the patient nor irreversibly damages the instrumented tooth structure, the restoration(s), the adjacent teeth structures, and/or periodontium. Soft tissue trauma may include, but not limited to, lacerations or abrasions. Hard tissue trauma may include root surface abrasions that do not require additional definitive treatment	There is evidence of major damage to the soft and/or hard tissue that is inconstant with the procedure and pre-existing condition. This damage may include, but may not be limited to, amputated papilla, exposure of the alveolar process, laceration or damage to the periodontium that requires suturing or periodontal packing, ultrasonic burns, broken instrument tip, etc. There is still visual evidence of residual plaque and calculus that has not been mechanically removed prior to completion of periodontal re-evaluation.
Treatment Plan	Student has presented an average treatment plan write up. The treatment plan correlates adequately with the patient's existing periodontal condition. It includes, but is not limited to, number of quadrants of scaling and root planing required, time interval before reevaluation will be done, possibility of periodontal surgery if required and the frequency of supportive periodontal therapy. However, no mention is made of OHI. In addition, it does not completely take into account the patient's restorative needs.	Student has presented a poor pre-treatment plan write up. It only included very limited information regarding number of quadrants of scaling and root planing required. No mention was made of OHI, the time interval before reevaluation, possibility of periodontal surgery if required and the frequency of supportive periodontal therapy. In addition, it does not take into account the patient's restorative needs. The treatment plan also did not take into account the possibility of any acute situations that were specific to the patient being treated.

Periodontal Re-evaluation Assessment Criteria Continued

	Meets Expectation	Does Not Meet Expectation (d)
Patient Management	Student is 5 minutes late for the appointment, but the patient has been seated. The patient's chart is not completely up to date and the radiographs have not been mounted on the view box. The operatory is neat, but disorganized. The student's dress code is not in complete compliance with the established regulations. Student maintains a slightly less than respectful attitude towards both the patient and the instructor. Student has not completely explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment	Student is >5 minutes late for the appointment. The patient has not been seated. The patient's chart is not up to date and the radiographs have not been mounted on the view box. The operatory is poorly organized. The student's dress code is not in complete compliance with the established regulations. Student maintains a bad attitude towards both the patient and the instructor. Student has not explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment.

Prophy/Periodontal Maintenance/SRP Assessment Criteria

	Meets Expectation	Does Not Meet Expectation (d)
Patient Treatment		
Charting Accuracy	<p>Student has completed the periodontal charting of the patient's oral condition- the charting includes tooth mobility, furcation involvement and mucogingival condition. If applicable, oral pathologic lesions are accurately recorded and described.</p> <p>However, there are minor errors such as missing the presence of recession in 1 area, not accurately recording the mobility score in less than 2 teeth, or incorrectly classifying a furcation involvement. Probing depths are accurate to + 1mm. Student shows an adequate understanding of the charting procedure</p>	<p>Student has not charted the patient's oral condition.</p> <p>Periodontal charting is incomplete and/or does not include probing depths, O'Leary plaque score, bleeding score, tooth mobility, furcation, involvement and mucogingival conditions</p> <p>Probing depths show generalized discrepancy of + 2mm.</p> <p>Student has a poor understanding of the charting procedure</p>
Tissue Management	<p>There is slight/minor soft/hard tissue trauma that neither traumatizes the patient nor irreversibly damages the instrumented tooth structure, the restoration(s), the adjacent teeth structures, and/or periodontium. Soft tissue trauma may include, but not limited to, lacerations or abrasions. Hard tissue trauma may include root surface abrasions that do not require additional definitive treatment</p>	<p>There is evidence of major damage to the soft and/or hard tissue that is inconsistent with the procedure and pre-existing condition and may jeopardize the prognosis of the tooth and/or periodontium. This damage may include, but may not be limited to, amputated papilla, exposure of the alveolar process, laceration or damage to the periodontium that requires suturing or periodontal packing, ultrasonic burns, broken instrument tip, damage to tooth structure (i.e. ditching a decalcified area of the instrumented tooth or damaging adjacent teeth) etc.</p>
Completion of Instrumentation/Smoothness of Root Surface	<p>Clinically, instrumentation is performed adequately. There is still evidence of supragingival plaque or calculus localized to 1-2 sites. Subgingival calculus is still present and localized to 3-4 sites where access is very difficult and may require surgical debridement</p>	<p>Plaque control is inadequate. There is evidence of generalized supra and subgingival plaque and/or calculus.</p> <p>Student has neither shown competence nor understanding in treating the case.</p>

Prophy/Periodontal Maintenance/SRP Assessment Criteria Continued

	Meets Expectation	Does Not Meet Expectation (d)
Patient Management	<p>Student is 5 minutes late or less for the appointment, but the patient has been seated. The patient's chart is not completely up to date and the radiographs have not been mounted on the view box. The operatory is neat, but disorganized. The student's dress code is not in complete compliance with the established regulations. Student maintains a respectful attitude towards both the patient and the instructor. However, the student has not completely explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment</p>	<p>Student is 5-10 minutes late for the appointment. The patient has not been seated. The patient's chart is not up to date and the radiographs have not been mounted on the view box. The operatory is poorly organized. The student's dress code is not in complete compliance with the established regulations. Student maintains a poor attitude towards both the patient and the instructor. Student has not explained to the patient all the relevant information regarding the procedure(s) to be accomplished during the appointment.</p>